



Aiton Elementary School is a place where all students excel academically, socially, and emotionally in a safe and supportive environment.

FOCUS AREA	LITERACY	MATH	SOCIAL EMOTIONAL LEARNING (SEL) & ATTENDANCE
SCHOOL STRATEGIES	Our school's focus area in Literacy is to provide small group and individual instruction using a variety of grouping strategies while increasing the rigor of questioning during guided reading.	Our school's focus area in Math is to facilitate meaningful mathematical discourse, elicit and use evidence of student thinking, and increase participation and equity of voice in classroom discourse.	Our school is focusing on embedding SEL and Attendance practices which support the learning environment. We will create opportunities for students to develop and apply SEL skills throughout the instructional day. We will also engage parents, students, and teachers and recognize good and improved attendance.
EDUCATOR ACTION STEPS	Our educators will participate in the following: <ul style="list-style-type: none"> <li>Relay Graduate School of Education's Community of Practice with Weekly Data Meetings</li> <li>Targeted monthly learning walks to monitor implementation of core instructional practices</li> <li>Quarterly data reviews to assess school growth and next steps</li> <li>Regularly scheduled ALT meetings to review teacher/student data and instructional walkthroughs</li> </ul>	Our educators will participate in the following: <ul style="list-style-type: none"> <li>Relay Graduate School of Education's Community of Practice with Weekly Data Meetings</li> <li>Collect evidence of student understanding through formative assessment</li> <li>Develop an ALT plan outlining key levers in monitoring and supporting the implementation of instructional practices</li> </ul>	Our educators will implement the following practices: <ul style="list-style-type: none"> <li>Second step implementation (the district's SEL curriculum)</li> <li>Character value of the month</li> <li>Daily morning meetings</li> <li>Cooperative learning structures</li> <li>Student-centered discipline</li> <li>Contacting and documenting student absences for days 1-3</li> <li>Providing monthly parent newsletters and workshops to support increased attendance</li> <li>Instituting a Rise and Shine program to promote student on-time arrival</li> </ul>
STUDENTS WILL	Our students will: <ul style="list-style-type: none"> <li>Engage in small group instruction.</li> <li>Experience increased rigor of questioning in guided reading groups.</li> <li>Participate in guided writing.</li> </ul>	Our students will: <ul style="list-style-type: none"> <li>Engage in small group instruction.</li> <li>Be posed questions that assess, support, and extend their thinking.</li> <li>Increase their participation and equity of voice in classroom discourse.</li> </ul>	Our students will: <ul style="list-style-type: none"> <li>Implement self-management strategies to create a culture of perseverance.</li> <li>Benefit from opportunities to develop and apply SEL skills throughout the instructional day.</li> <li>Recognize good and improved attendance.</li> </ul>